



# THE ORCHID SCHOOL

## TWINNING PROGRAMME

### Class v

As a part of the community outreach in the Life Skills Orientation Program for Class V, we partner with children of a school which caters to children from a different background



# Objectives



- To bring about awareness that there are children who live in realities, social situations very different from the one we know.
- To discover that there are similarities of childhood, irrespective of the differences in the background.
- To provide possibilities and a platform for children to examine and challenge assumptions and stereotypes they may have.
- Provide an environment for children to realize each child's right to a life with dignity and respect.
- To encourage our children to step beyond their comfort zone in terms of language and familiarity with people, spaces and situations.
- We hope this will have some effect on the way they will grow as citizens and influence the thinking of their families and the environment.
- Provide children with an opportunity to reach out in their own way and make a difference to the community that we belong to.



# Methodology & Process



- In life skills, children had been exploring their ideas of self, gaining an insight into ones thoughts and feelings, seeing the connection, realizing their ability to regulate their emotions, the influence it has on relationships and more.
- To take this discussion into practice, this project was designed as an extension since it gave children an opportunity to experience their various perspectives that until now were mere discussions.
- The idea of this project that children in mixed groups, work towards achieving a goal. was communicated to the children in class, where the objectives, challenges, expectations and opportunities were discussed at length with the children.
- The students were divided into three groups across classes. This in itself was their first challenge as they had to let go of their friends and groups they were comfortable with.
- Within this new group, they had to function as a team, knowing that 3 days will be spent at the Krida Vidyalaya School, with the students of class V where they will all play various games

# DEBRIEF



The debriefing for this programme is done with the children as part of their computer curriculum. Through animation-SCRATCH, children attempt to reflect upon and answer the following questions-

- What did you like the most about this experience?
- What surprised you when you went to there?
- What did you learn from this experience?
- How is this learning going to help you?



# The students' learning in their words



*"They were equal to us"*

*"I began to feel comfortable-because I connected with people."*

*"Their ground is larger..."*

*"People matter, not place-we can make ourselves comfortable anywhere."*

*"It was fun to play games with them—they had the same spirit – they are as good as us.."*

*"When we grow up maybe we won't have fights between rich and poor..because we learnt that we are the same"*

*"When we understand people, we don't judge them"*

*"We overcame differences"*

*There was no "us" and "them"*

*"We didn't have a common language, we used our body language to communicate"*





**Day 1-Warming up in groups!**





**Day 2-Football amongst groups**



**Day 3-150 children playing 1 game!**





**Debriefing the 3 days together, in small groups**



**Same, same and not so different**

